



香港基督教服務處
HONG KONG CHRISTIAN SERVICE
全人關心 卓越創新
care for all excel in all

Pario

Kindergarten

雋 樂 幼 稚 園

Mission

Cherishing the Potential of Children

Fostering Whole-Person Development

Consolidating Transdisciplinary Efforts

Partnering with Families

2020-2021 Annual School Report

Introduction

The kindergarten was established in 2017 and is the first half-day and full-day kindergarten under the organisation. Not only are our teachers' professional, but we also have a strong education support network to enrich children's learning and broaden their horizons.

The school focuses on the "holistic development" of young children and is committed to cultivating good moral character, healthy living habits and active learning attitude in them. Our curriculum is child-centred and we implement an easy-to-hard spiral teaching method. Our special spiral type and Thematic and Project Approach teaching strategy are paired with rich and varied exploration activities such as life experiences, language and news sharing, outdoor studies and sharing by experts to cultivate children's autonomous learning, knowledge acquisition and development skills. The school also uses rich children's art activities, such as creative arts, drama, dance and music, to cultivate young children's aesthetic sentiment and promote the development of children's moral, intellectual, physical, social and aesthetic education, laying a solid foundation for their future. We value differences of individual children, help to develop children's potentials and boost their self-esteem; we provide quality services to help children achieve "holistic development".

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Principal's Message

Over the past year and a half, the pandemic has become our “old friend”. Though we are not willing, it has gone through winter and summer with us. Looking back on the whole school year, our children have learnt to adapt to the ever-changing world and strived to grow. It is inevitable that parents are concerned about children's growth, worrying that the pandemic will slow down their children's learning pace or deprive children of learning experiences and opportunities. However, we should not forget to be grateful that the limitations imposed by the pandemic have made our children's hearts stronger since children have truly experienced the unpredictability of life, through which they learn to treasure what they have. During the class resumption period, the children all returned to school with a cherished heart, looking forward to learning from teachers and interacting with their peers. It is this kind of positive attitude that propels children to step forward and amend the shortcomings in the eyes of adults. In order to cultivate positive attitudes in children, we, through a systemic curriculum and learning mode, strive to allow children to recognize their emotions and feelings. Through accumulating happy moments, we guide children to be grateful, be optimistic in the face of challenges and believe in themselves. On the road of growth, there may be different unknown challenges, but if children are equipped with positive thinking, they will face the challenges bravely and grow healthily.

Mission

Childhood is a unique and precious part of our lives. The most important mission of our schools is to provide a safe, healthy, enriching and interactive environment for children. It enables children to learn actively in a harmonious and pleasant atmosphere.

We value the differences of individual children, help to develop children's potentials and boost their self-esteem; we provide quality services to help children achieve “holistic development”.

We emphasize home-school cooperation, allowing parents to participate in the growth of children and become our educational partners.

Teaching Goals

- Respect individual differences, help children experience life, unleash their potential.
- Provide diverse learning opportunities to promote the balanced development of children.
- Develop children's living habits and characters.
- Assist working parents to educate and take care of their children, nurture the growth of children together.



Our School

Our Team

Ms. Lam Pui Shan

Principal

Ms. Chan Hoi Man & Ms. Ling Wing Sze

Senior Teacher

Ms. Lau Nga Ying

Clerk

Workman

**Ms. Cheung Po Yuk
Ms. Zhang Hong Ying
Ms. Leung Yuk Lin
Ms. Tang Die Xing
Ms. Chen Chun Ni**

K3

K2

K1

**Ms. Ling Wing Sze
Ms. Chui Wing Yan
Ms. Lau Shuk Fan
Ms. Leung Kwong Ying
Ms. Lee Ching Yi**

**Ms. Chan Hoi Man
Ms. Kam Chung Yee
Ms. Leung Yan Yee
Ms. Chan Hiu Shan
Ms. Choi Wai Chu Judy**

**Ms. Chan Yee Mei
Ms. Chau Cho Hung
Ms. Leung Nga Man
Ms. Shum Yau Sin**

Mandarin Teacher : Ms. Choi Wai Chu Judy

Net Teacher : Mr. Maxwell

Higher Diploma in
Early Childhood
Education 35%

Bachelor 's Degree
and Master in
Early Childhood
Education 65%



Our School

Our Children

K3AM



K3PM



K3WD



Our School

Our Children

K2AM



K2PM



K2WD



Our School

Our Children

K1AM



K1PM



K1WD



Our School

Internal School Activities

School-wide "Reunion" Mid-Autumn Festival Celebration (9/2020)

K1 "Dettol Infection Prevention and Hygiene" Interactive Talk (10/2020)

School-wide "Praise the Lord's love" Christmas Celebration (12/2020)

School-wide "Welcome the Year of the Ox!" (2/2021)

K3 "Friendship GPS" Social Development Group Online Activities (3/2021)

School-wide "Easter Celebration" (3/2021)

K3 "Know More About Pregnancy" Sharing Session (3/2021)

K2 "Project Learning: Turtle is visiting us" (4/2021)

K3 "Project Learning: My tummy is getting bigger" (4/2021)

K1 "Project Learning: Cycling Competition" (5/2021)

School-wide "Healthy Kids Fruit Day" cum "Happy Fruit Month" (6/2021)

K3 "Unit Activity: Ethnic Costume Day" (6/2021)

School-wide Dragon Boat Festival Celebration (6/2021)

K3 Primary One Simulation Course (6/2021)

K1 "Emotions Adventure" Children Group (6/2021)



Our School

Home-School Cooperation/ Parent-child Activities

K1 “Newcomers’ Adaptation Period” (9/2020)
Graduation Photoshoot 2019-2020 cum “Creative Art Exhibition”
K1, K2 & K3 Online Parent Course Meeting (9/2020)
K3 Online Real-time Parents’ Tea Gathering (10/2020)
2122 School Briefing Session for parent (10/2020)
K1 & K2 Online Real-time Parents’ Tea Gathering (10/2020)
K1 New Student Parents’ Day (11/2020)
2021-2022 Online New Students Meeting Day (11/2020)
School-wide “StartSmart@school.hk” Campaign (12/2020)
School-wide “Praise the Lord’s love Christmas Celebration” (12/2020)
“Children Creative Art Fair— Small Childishness Big World” Kick-off Ceremony Online Activity (1/2021)
School-wide “KeySteps@JC. Parent-child Box — Online Parent Talk” (1/2021)
School-wide “First Term Online Parents’ Day” (1/2021)
School-wide “Thematic Network on Positive Education for Whole Child Development” — Online School-based Parent Workshop” (1/2021)
School-wide “Montessori Classroom” video distribution(1/2021)
Online Alumni Day (1/2021)
School-wide “Aroma Stone Parent Stress-Reducing Online Workshop” (2/2021)
School-wide Delivery of “Children’s Day Parent-child Craft Creativity Pack” (3/2021)
School-wide “Family Fun — Parent-child Yoga Day” (4/2021)
School-wide “Positive Parenting Online Workshop” (4/2021)
K3 & Alumni: Nursery & Kindergarten Alumni Association Online Annual General Meeting Cum Seminar “Parent-child Activity: Knowing more about children through the Enneagram of Personality” (5/2021)
School-wide “Kiss Mummy · Orff Game Workshop” Online Activity (5/2021)
Non-Chinese speaking (NCS) Family “Knowing the Local Community-Nice to Meet You” Online Activity (5/2021)
School-wide “Parent-kid Volunteers — Love Angel” Online Activity (6/2021)
K2 “Container Ship Exploration Tour” Online Sharing Activity (6/2021)
School-wide “Kiss Daddy · Handicraft Fun” Online Activity (6/2021)
K3 “Primary One Preparation” Parent Online Meeting (6/2021)
K2 “Choice of Primary Schools” Parent Online Meeting (6/2021)



Teaching and Learning

Positive Attitude Education

This year, our school continue to partner with the Education University of Hong Kong to carry out "Social-Emotional Project". We also participate in "Thematic Network on Positive Education for Whole Child Development" — Online School-based Parent Workshop organised by Chinese University of Hong Kong. We are also developing school-based positive emotions curriculum, so as to allow children to understand different emotions and coping skills from games, to strengthen children's minds, to train children' perseverance to face evolving environment, and to lay the foundation for a positive life.



Montessori Education

This year, our school set up Montessori classrooms based on the characteristics of Montessori teaching. These include Daily Life Area, Sensory Area, Mathematics Area, Language Area, Cultural Area and Art Area, and added Montessori classrooms. In line with the features of each area, we also incorporate Montessori teaching materials. In their own classrooms, children also have the opportunity to be exposed to learning activities in different areas. Teachers set "teaching priorities" based on children's progress and interests. Teachers also change the teaching materials regularly, and arrange them neatly and orderly, so that children can choose what they want to work on. This help to develop children's autonomy and self-discipline.



Teaching and Learning

Language Development Thematic Story & Picture Book Project Teaching



(3-4 Years old)



In the “Little Li rides a tricycle” Picture Book Project, children learnt different modes of transportation and roads in Hong Kong through exploration and observation. Among the many means of transportation, children are particularly interested in bicycles. They asked curiously questions, such as “Is my bicycle a means of transportation?”, “Can we ride a bicycle on the road?” With a view to let children have a deeper understanding of bicycle, teachers and children used the picture book story “Little Li Rides A Tricycle” as the support for the project, and it conducted a series of study activities.

During the project learning, children explored and learnt about bicycles step by step. Children developed different layers of understanding about bicycle: from the structure and the types of bicycle to the history and rules of riding bicycle, and even the functions of the wheels. Through different activities, we enable children to develop their characteristics in the moral, intellectual, physical, social and aesthetic domains.

Teaching and Learning

Viruses are everywhere and we often encounter them in our daily lives. If we are not careful, they will affect our health.

Through the story book "Say Bye Bye to Coronavirus!", children learnt about the source of the virus. Since they were experiencing the epidemic in person, their living habits, learning styles and personal hygiene were impacted in varying degrees. Children carried out different exploration activities, explored the source of the virus and prevention methods during the project. They also developed their observation skills and awareness of maintaining good hygiene.

1st school term
(4-5 years old)



Teaching and Learning

2nd school term
(4-5 years old)

"Turtle" is the most accessible animal in daily life. The story book "Turtle with its shell thrown away" engaged the children and allowed them to actively share their knowledge of turtles and the experience of raising one. The children were full of curiosity about the cute turtles. The teacher supported their learning with use of story books and inspired the children to explore and understand "turtle" in different directions. Children learnt to express their own discoveries, recognize the wonders of nature, and cultivate the importance of caring for nature in daily life.

把殼丟掉的
烏龜

文：陳／呂淑華
繪圖：呂淑華



The children gained a deep understanding of the concepts related to "turtle", like types, living habits and growth of "turtle" through different activities such as data collection, observation and care. They learnt the importance of protecting "turtles" and cultivated a positive attitude of caring for nature.

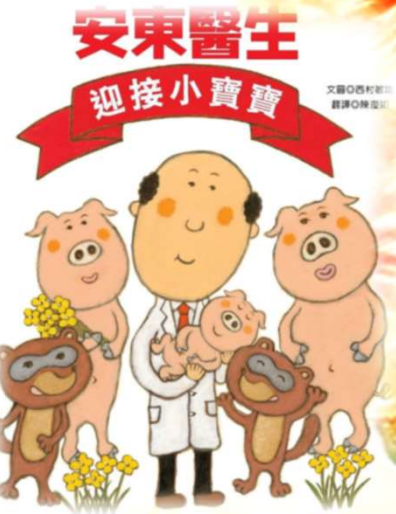
Through the activity of "Turtle Visit", children furthered their learning by learning about the characteristics and habitats of different types of turtles. It enriched children's understanding of turtles.



Teaching and Learning

2nd school term
(5-6 years old)

Due to the pregnancy of several parents, the children observed that the pregnant mother's belly were getting bigger and bigger. They were amazed at the birth of a new life. They often asked their friends and teachers questions like "Did we live in our mother's belly before we were born?" In response to the interest of the children, the teacher and the children chose the story book "Doctor Anton Welcomes the Baby" to support the children's learning. It enabled the children to understand the lives of different species, and to think and discuss through activities. Children recognized their own uniqueness, and learnt to accept, cherish, respect themselves and others.



Teaching and Learning

Art Cultivation

Cultivation of arts and crafts is also an important part of whole-person development. Therefore, our school also provides children with a variety of cultural and artistic activities every day, including creative arts, music, dance and drama, to promote the comprehensive and balanced development of children.



Through a variety of music games and rhythms, children can easily experience, explore and create music, which can not only cultivate children's interest in music, but also expand their knowledge and promote their creativity and community development.

The children's art course covers the concepts of color, point and line, surface and texture, three-dimensional and two-dimensional, so as to allow children to develop different creative skills and attitudes of appreciation and respect.



In this year, our school will hold a "Creative Art Exhibition for Young Children" for senior children. This online exhibition allows the public to see the unique works of young children no matter where they are.



In drama activities, children play different roles and develop their creativity in a space of free expression.

Teaching and Learning

Physical Fitness

In addition to a daily PE session, the school also promotes children's comprehensive motor skills, including stability, mobility and operation skills through weekly spiral teaching. It aims to improve children's muscular endurance, balance, and jumping ability. These trainings enable young children to develop the concept of health from an early age.



2020-2021 Primary School Admission Result

Top 5 primary schools

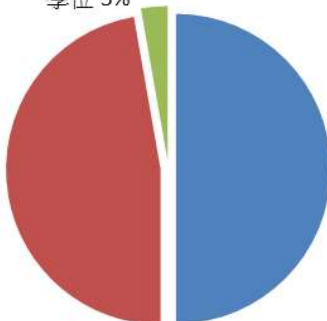
- Jordan Valley St. Joseph's Catholic Primary School (14%)
- Bishop Paschang Catholic School (9%)
- S.K.H. Kei Hin Primary School (7%)
- Kowloon Bay St. John The Baptist Catholic Primary School (7%)
- S.K.H. Kowloon Bay Kei Lok Primary School (7%)

小一學位派位比例

直資/私立
學位 3%

自行分配學
位 47%

統一派位
50%



Our Honor

The 2020 graduate of our school, Chan Lok Hang, won the honor of "Kwun Tong District Outstanding Student Award" under the "Kwun Tong District Schools Association - Kwun Tong District Outstanding Student Award Scheme".



Our school won the "Everyone's Benefit" fundraising award of the "29th Staff Award Scheme" of the Hong Kong Christian Service, and our senior teachers Chan Hoi Man and Ling Wing Sze were awarded the "Outstanding Staff Award" and "Ten Years of Long Service Award" respectively.



Our Honor

Our teachers Kam Chung Yi and Leung Yan Yee were awarded the "Twenty-fifth Commendation to Teachers" of "Teacher Commendation Scheme".



In addition, our school won the honor of "2020 Caring Campus" in the "2020 Caring Campus Award Scheme".



Our Professional development

The school attaches great importance to the training of teachers and arranges training activities in various fields for teachers every year to support teachers' professional development.

Positive Education Training

By participating in the Education University of Hong Kong's programme "3Es Emotion + Social Partnership Program" and the Chinese University of Hong Kong's programme "QEF Thematic Network on Positive Education for Whole Child Development", teachers enhanced skills in curriculum planning and teaching for positive education. The seed teachers who participated in the training also shared what they have learned with all other teachers in school meetings and training sessions.

Montessori Training

Our senior teacher, Ling Wing Sze, has completed the "International Montessori Master's Course". She has conducted Montessori training with teachers regularly so that teachers can understand the concept and application of Montessori which promotes children's self-discipline and autonomy through self-operation of teaching materials.



Support to Parent

The school also values the support to parents, so that it takes responsibility for the growth of children. Our school invited the school social workers to hold "Parent support workshop" for teachers.

STEM Training

STEM teaching has become an indispensable field in recent years. In order to broaden teachers' vision, Hong Jinhua, Professor of Hong Kong Baptist University conducted training and class observations with our teachers regularly. Teachers can further understand different STEM concepts and lay the foundation for the development of STEM curriculum.



Home-School Collaboration

Parents are important partners of the school. For parents to have a clear understanding of the school's development direction and to cooperate with teachers, the school displays learning logs, announcements, monthly updates of activity photos in the lobby and on E-school every day. Parents can keep track of their child's growth and learning.

Parents can also exchange information with the school through parent representative groups or through daily interviews, phone calls, emails or handbooks, and devote themselves to their children's school life together. They can even join the alumni association after graduation to maintain friendships.

In addition, the school has continued to have school social workers this year to address the needs of families and provide professional support.



香港基督教服務處 幼兒教育服務處 兒童學習活動日誌	
姓名：_____ 學號：_____ 日期：_____	
活動主題： 1. 學習如何與他人合作、分享、溝通、解決問題、處理衝突等。 2. 學習如何與人溝通、表達意見、傾聽他人意見、尊重他人意見。 3. 學習如何與人合作、分享、溝通、解決問題、處理衝突等。	
活動目標： 1. 學習如何與人合作、分享、溝通、解決問題、處理衝突等。 2. 學習如何與人溝通、表達意見、傾聽他人意見、尊重他人意見。 3. 學習如何與人合作、分享、溝通、解決問題、處理衝突等。	活動內容： 1. 學習如何與人合作、分享、溝通、解決問題、處理衝突等。 2. 學習如何與人溝通、表達意見、傾聽他人意見、尊重他人意見。 3. 學習如何與人合作、分享、溝通、解決問題、處理衝突等。
活動過程： 1. 學習如何與人合作、分享、溝通、解決問題、處理衝突等。 2. 學習如何與人溝通、表達意見、傾聽他人意見、尊重他人意見。 3. 學習如何與人合作、分享、溝通、解決問題、處理衝突等。	活動總結： 1. 學習如何與人合作、分享、溝通、解決問題、處理衝突等。 2. 學習如何與人溝通、表達意見、傾聽他人意見、尊重他人意見。 3. 學習如何與人合作、分享、溝通、解決問題、處理衝突等。



Parents also connect with the school through various activities and courses organized by the school, such as Ocean Park Play Day, Parent-Child Yoga Day, and festival celebrations to support the growth of their children.

Future Development

The school has been in operation for five academic years. This year, with the professional support from the Education University of Hong Kong's "3Es Emotion + Social Partnership Program" and the Chinese University of Hong Kong's "QEF Thematic Network on Positive Education for Whole Child Development", the school will continue adopting the school-based positive character cultivation strategy. At the same time, with senior teacher, Ms. Ling's advanced studies in the "International Montessori Master's Program", a Montessori classroom was set up, and teachers were able to understand the relevant teaching concepts.

In the coming year, our school will also receive support from the Education Bureau's "On-site Professional Support Service - Cultivating Children's Positive Values and Attitudes Project" and will continue to nurture children's positive values and attitudes through positive emotional and social activities. In addition, the school will establish a Montessori teaching environment and strengthen teachers' skills in observing and recording children's behavior, so as to improve children's self-care and self-learning ability according to their individual progress, and to cultivate children's autonomy, self-discipline and respect for society.

2021-2022 School development Plan

Plan 1

Nurturing positive values and attitudes in young children

Promote positive behavior in young children

Deepen and consolidate the understanding and practical ability of all teachers

Facilitate the active participation of parents in the school's positive character development programme

Plan 2

Continuously cultivate children's autonomy, self-discipline and respect for society through a Montessori teaching environment

Nurture children's autonomy, self-discipline and respect for society

Enhance teachers' understanding of the operation of Montessori classrooms and to strengthen their analytical skills in observing children's behavior

Promote the concept Montessori education among parents

Thanks to God's grace, the elder brother, Ling Lok, has graduated from kindergarten! The little sister, Sum Yau, has also completed the study of K1 and is about to be promoted! Three years of school life have gone really fast. Thanks to the school for providing a pleasant learning environment for Ling Lok and Sum Yau! It is really gratifying to see the children carrying their school bags happily every day and go to school with excitement and anticipation. I am grateful to Principal Lam, Miss Chan, Miss Ling, teachers and aunties for their care, so the children can grow up in an all-round way in moral, intellectual, physical, social and aesthetic aspects. All K3 children will leave the school soon to enter primary school. I believe that the learning and training in the kindergarten will enable each of our children to face new challenges and meet the future!!! We will meet again !!!



**K3 Wu Ling Lok,
K1 Wu Sum Yau
Parent**

Parents' voice

Time flies, Yau Tin will be promoted to K3 to become a big brother. After two years of growth in Paro Kindergarten, he has seen great progress in all aspects of his self-care and dealing with others. Yau Tin has changed a lot this year. He has become proactive and polite, and knows how to share, care and help the classmates around him. These are taught by the teachers. Yau Tin often shared in front of me the bits and pieces of the school life, what the teacher taught today, what homework to do, etc. In an instant, he turned into a little talker. I can feel his happiness of going to school every day. I am very grateful to Ms. Janet and Ms. Mango who often communicate with parents about the children's work at school. I can deeply feel the teachers' love for child! I acknowledge the school's moral education in spreading love, and to cultivate children with positive attitude and values. Thank you very much to all teachers, principals, senior teachers and aunts for their teaching and caring to Yau Tin over the past two years. In the next year of K3, I hope Yau Tin will continue to study happily at school, and I hope that all the children can grow up healthily and happily in Paro Kindergarten!

**K2 Cheung Yau Tin
Parent**

Children are an inheritance given to us by our Heavenly Father. In the blink of an eye, a year has passed, and the epidemic has not stopped our studies. I am very grateful to see that Yan Lok has grown a lot and has made great progress in terms of speaking ability, self-care, and self-discipline. Thanks to Heavenly Father for allowing Yan Lok to grow up in this loving and joyful home. The principal, teachers, senior teachers and staff have all taught and cared for him. Yan Lok can learn and gain knowledge through different learning activities. The most important thing is to listen to God's words, children can love and serve each other, and be good stewards of God's various gifts. I enjoyed listening to Yan Lok's sharing every day about the interesting stories at school. He often talks very excitedly and dances with his hands. It can be seen that he enjoys the school life very much and is grateful for the mercy of God. "Train up a child in the way he should go, and when he is old he will not depart from it." Proverbs 22:6



**K1 Siu Yan Lok
Parent**